



Charlottesville Catholic School

Friday Newsletter

Oct 7, 2022

2nd Grade

Dear Rainbow Cheetah and Silly Sloth families!

In typical Second Grade fashion, we've been busy! This week, we've planned hands-on activities, engaged with technology to enhance our instruction, and rolled out research projects. See below for all the juicy details!

Hello, October!! With the change in weather, please help your super second grader layer to remain cozy and ready to learn! Make sure your child's name is in their outwear. We have had a lot of untagged sweaters left behind and we want to make sure that they are reunited with their proper owner!

Students were introduced to their exciting upcoming Hall of Saints project and brought home the guidelines. An additional copy has been included in this newsletter for your convenience. Please make sure you are working with your child throughout the month on all "home" components.

Can you believe the field trip is next week??? Here are some details about our trip to Amazement Square:

- Arrive at school **early** to drop off your child's booster seat if he/she is riding with another adult. Please make sure it is labeled with your child's name...masking tape works great! Boosters will be lined up along the brick wall outside where the children enter each day by the "blue-top."
- Pack a lunch AND snack for your child. We will NOT have access to YAY lunch on the trip.
- Please do not send money with your child. We will not be visiting the gift shop.
- The Sloths and Cheetahs should be in proper school uniforms while on the trip. Formal dress is NOT required.

Thank you for your support and partnership! So blessed!

God bless,
Mrs. Pearring & Mrs. Robinson

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Announcements

- Due to the short week and field trip, there will be no Word Work (Spelling) instruction next week. We will resume instruction on October 17.
- Next week is the final week of Hispanic Heritage Month!! The Cheetahs and Sloths did a wonderful job celebrating the culture of these fabulous countries and experienced an incredible bilingual Mass!
- Crozet Speech and Language Clinic will be conducting speech screenings for new students in October. Please look for a letter in your child's Friday folder with more information.
- Join the Alliance Française for one fun-filled hour at CCS! They will be coming to our school on Thursday, October 13th from 3:30-4:30 to play outdoor games in French! This class will fill up fast with only 12 spots available for grades 2-5. Please register at frenchville.org. For questions, please email Michelle Katstra at michelle.afcville@gmail.com.

Calendar

- 10/10 - No School
- 10/13 - Amazement Square Field Trip
- 10/14 - Speech Screenings for new students
- 10/21 - No School
- 10/28 - First Quarter Report Cards
- 10/31 - Halloween! More information to follow
- 11/1 - Hall of Saints project (directions attached)
- 11/3 - 11:30 Dismissal and Parent/Teacher Conferences
- 11/4 - No School - Parent/Teacher Conferences

Math

Our addition adventure kicked off this week! The Silly Sloths and Rainbow Cheetahs used the following strategies to enhance their addition fluency: "Counting on," "Making 10," "Doubles," and "Near Doubles." Our marvelous mathematicians discussed these strategies in small groups and realized that if they know the "Making 10" facts and "Doubles" facts with automaticity, they can use that knowledge to learn the remaining facts. For example, they recognized that since $7+7=14$, the sum of $7+8$ would be 15; since one addend increased by one, so will the sum!

Thank you for practicing math facts at home daily! You're welcome to call them out during carline, use flashcards, print worksheets from the internet, or whatever works for you!

We've also taught your children how to use dice and playing cards to practice addition. Ask your cutie to teach you!

Literacy

In preparation for All Saints Day, the Rainbow Cheetahs and Silly Sloths worked in reading groups to read and reread short biographies to build comprehension, fluency, and vocabulary, while also learning how to retell, identify important details, and create a timeline using nonfiction passages. They also had ample time to read all about their chosen saint. Some of these books/articles are challenging to read. Please reread them with your child this weekend to help make sure he/she is ready to answer questions about his/her saint next week.

Grammar gurus! The Silly Sloths and Rainbow Cheetahs kicked off grammar with lessons on the types of sentences, such as telling and commanding. Next week, they'll dive into asking and exclaiming sentences.

Our first word work (spelling) test took place today! But, due to the short week and our field trip, there will be no word work instruction or homework next week.

Religion

Students were enthralled to be introduced to their Saint last Friday and have been devouring their source material as they have begun the early phases of their research. Religion class time was devoted to a deep dive into project instructions on Monday. Please take the time to devise a plan with you kiddo on how to accomplish the home components for this project in a successful manner.

Following Monday's class period, the children explored many choice scenarios. For example, after Halloween, it may be hard to resist eating extra candy that our parents tell us to eat. Just because it's *easy* to take the candy, doesn't mean it's right. Often, the hard decision is the right decision. AND God has given us wonderful tools to help us in our decision making process! Namely, our free will and conscience. Finally, we looked at how these good / hard choices are also *loving* choices that are pleasing to God because we are respecting others in the process.

Next week, we'll hear about the Beatitudes, God's guidance to help us be happy. Not only will we hear the Beatitudes themselves, but we'll gain deeper understanding through contemporary parables.

Social Studies

Buffalo, buffalo, and more buffalo! The importance of this magnificent creature is not lost on the Rainbow Cheetahs or Silly Sloths. In fact, they created "life-size" baby buffalo and labeled the body to show how the Lakota tribe used each part in their daily lives. What a wonderful lesson on "waste not, want not" and the importance of respecting nature.

Next, our sweet second graders studied the Pueblo tribe of the Southwest, learning how they adapted to their desert environment. From adobe homes to farms with irrigation, this tribe could do it all! The Silly Sloths and Rainbow Cheetahs finished the week with a festive game of Jeopardy to review all three tribes for the quiz!

If you have a moment, pop by CCS to see the fabulous work your little darling has created. You'll be so impressed with the "living villages" and stuffed buffalo!

Next week, we'll conclude the unit with a brief study of Christopher Columbus and a special guest visit about the tribes of the Pacific Northwest. Our very own Mrs. Christine Shank (JK Teacher extraordinaire!) will be sharing her heritage and some exquisite artifacts with our studious second graders.

Hall of Saints
2022 2nd grade Saint Project

As the Church prepares to celebrate the Solemnity of All Saints on November 1st, second grade has the distinct honor of learning about some of these holy men and women in a very special way!

Please read all of the information below for full instructions on the assignment.

Research Project Instructions

Students will:

- Research** (to be done at school)
- Write** a report (to be done at school)
- Create** a tri-fold (to be done at home)
- Prepare** a costume (to be done at home)
- Present** (to be practiced at home and presented at school)

Research: This component of the project is completed in school. Students will be provided with the tools to research their saint. Research will include: date of birth and country, how they became a saint, interesting facts, and their feast day.

Report: This component will be done at school. Students will be graded on completion, handwriting, grammar, and mechanics. Neatness is important.

Tri-fold: This component will be completed at home. Please use a standard tri-fold display board (36 x 48). The tri-fold will include:

- Name of saint
- At least 3 pictures of the saint
- At least 3 written facts about the saint
- A copy of the report (I will send this home)
- Any additional decoration that relates to the saint is encouraged

Costume: This component is to be done at home. Please let me know if you need assistance.

Presentation: This component will be a joint effort of home and school. The oral presentation must be memorized. The presentation is their written report. Once the report is sent home, please work regularly to memorize.

Due dates:

The report will be completed at school and a copy will be sent home no later than Friday, October 21.

The presentation which includes the completed tri-fold, costume, and memorized speech will be presented on **Tuesday, November 1**.

Students will be graded on the completion of all project components.

Hall of Saints - Saint Presentations

On Tuesday, November 1, students are to come to school with their completed tri-fold and dressed in their costumes over their uniforms.

Following our school Mass, at approximately 10:00am, students will present their reports in a wax museum style format. Students will be set in the Performance Space and surrounding hallway with their boards and a miraculous "button," which, when pushed, makes them come to life and tell their sacred story. The school community and parents will get the opportunity to come and visit our holy Hall of Saints!